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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out if there is a significant difference of speaking anxiety level between male and female students. Therefore, the writer can conclude this research such as: there is no a significant difference of speaking anxiety level between male and female students at the eleventh grade of Al-Ittihad Senior High School Rumbai. Where, female students' speaking anxiety is categorized into **"Moderate"** level in score 61.3 and male students' speaking anxiety is categorized into **"Moderate"** level in score 53.5.

Based on the result of the research, both male and female students' speaking anxiety level is categorized into moderate level. It means that there is no significant difference between male and female students' speaking anxiety level.

#### B. Suggestion

Considering the difference between male and female students' speaking anxiety level, the writer would like to give some suggestion as follows:

##### 1. The Suggestion for the Teacher

The teacher should pay attention both male and female students, because both of them have difference intelligence and different way to receive the knowledge from the teacher. It means the teacher should

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determine appropriate strategies for them in improving their speaking and to decrease their speaking anxiety.

## 2. The Suggestion for the Students

Both male and female students should have a good motivation and believe about their ability in speaking. Both male and female students should increase their belief that they can do and don't afraid to speak in their English class.

## 3. The Suggestion for Other Researcher

These finding are expected to be a reference for further researcher that concern of speaking anxiety and students' gender.